Administration
Tyler Millsap - Principal
Scott Stephen Bell - High School Vice Principal
Erika Strand - Head Counselor (HS - last names L-Z)
Nicole Roper - Counselor (HS - last names A-K), 504 Coordinator (JH/HS)
Annie Nelson - Junior High Vice Principal
Kala Ebbe - Head Counselor (JH)

Key Features of DVCA
- Inquiry-based instruction with teachers trained in Project Based Learning (PBL)
- 1:1 student to computer ratio
- Opportunities to complete internships, earn community college credits and complete CTE pathways
- Co-enrollment in up to two DSHS classes and participation in DSHS athletics
- Small, inclusive community

Faculty and Staff
DVCA employs 29 full-time teachers, 3 part-time teachers, 3 counselors, 2 full-time administrators and 1 part-time administrator. Approximately 30 classified staff members are employed in administrative support, internship coordination, special education, campus safety and technology support. DVCA works closely with DJUSD for many additional services including student nutrition, custodial, and special education.

In the same way DVCA is a choice school for students, it is also a choice for employees. The faculty and staff embrace the PBL model and the collaborative, inclusive community. Da Vinci staff members are trained through the New Tech Network (NTN) and PBL Works (formerly Buck Institute for Education). Several teachers are NTN Certified Teachers or members of the PBL Works National Faculty. Da Vinci teachers engage in ongoing professional development during the school year and during the summer to continue honing their PBL practice.

Our Story and Our Mission
Da Vinci High school opened in 2004 with a small-school grant from the Bill and Melinda Gates Foundation. As one of the earliest members of the New Tech Network, Da Vinci founded itself on the core principals of Project Based Learning (PBL), and creating a collaborative and inclusive school community. In 2009, the school became a Dependent Charter of DJUSD and was renamed Da Vinci Charter Academy (DVCA). Da Vinci High School moved to the Valley Oak Campus and shortly after that, the Da Vinci Junior High Program was added at the Emerson campus. DVCA is an A-G,WASC accredited, college preparatory program. Now in its 16th year, Da Vinci remains a unique and progressive school that is committed to deeper learning. In May of 2019, DJUSD approved facilities funds that will allow DVHS to improve its facilities through improved parking, additional classrooms, administrative offices, outdoor learning areas and construction of a “Tech Hub” building, which will include indoor commons, a new NGSS science lab, P.E. Locker Rooms, and CTE learning spaces. DVCA will shift to a 7-8 grade junior high program and a 9-12 high school program. This work is scheduled for completion by the 2022-2023 school year.

What Sets DVCA Apart?
We focus on education that is student-centered and relevant to post high school life. We also create an environment that is inclusive, collaborative, and positive. Together these qualities make DVCA a school where each student can develop valuable skills and knowledge for college and career success while feeling connected and valued by the community.
DVCA Students
As a school of choice, a wide variety of students select DVCA for their education. While their interests range from Computer Science to the Arts to Engineering, the uniting factor is that each student is valued and accepted as a member of the community. There are no academic requirements for admission with the exception that students must not be credit deficient and must adhere to the attendance expectations of 96% or better. Applications for admission must be submitted by the mid-March deadline. Application information is available on our website.

DVCA students value the opportunity to express their voice and make choices about their learning. DVCA teachers work with students within projects to further their interests and aptitudes. Year after year, through climate surveys, students rank relationships with their peers and DVCA staff far above comparable schools. Most DVCA students go on to two or four-year colleges. Recent post-secondary destinations include Columbia University, Cal Poly Pomona, Sacramento State University, Oberlin College, Grinnell College, UC Santa Cruz, and Stanford University. Da Vinci remains committed to its core mission of graduating students that are prepared for college or career in the 21st century.

Academics
DVCA utilizes an inquiry-based approach to learning and focuses on the outcomes in our Graduate Profile. Our curriculum is not heavily focused on AP courses because emphasis is placed on heterogeneous grouping and differentiated curriculum to support all students in reaching their potential. Beyond those above and, depending on availability, it is sometimes possible for a DVCA student to take additional Honors or AP courses through concurrent enrollment at Davis Senior High School. Students and families have continual access to course content and course progress through Echo, our school's Learning Management System.

College & Career Readiness
DVCA endeavors to prepare students for the complex demands of the 21st Century. Students can gain career experience and credits through an internship under the guidance of our Internship Coordinator. Seniors interested in vocational careers can receive paid work experience through the Harbor Freight Fellowship program. Da Vinci has developed Career Technical Education (CTE) Pathways in Software & Systems Development and Design, Media & Visual Arts. Each of these CTE Pathways prepares students for entry-level work and/or advanced college programs. Da Vinci students can co-enroll in Sac City classes on the DVCA campus or at the Sac City Davis Campus. In addition to showing competency in course content, Da Vinci students demonstrate their learning through our seven school-wide learning outcomes (SLO’s). By emphasizing these SLO’s, the DVCA curriculum builds opportunities for students to develop important employment and life skills such as collaboration, communication, self-management and critical thinking.

Enrollment
DVCA’s total enrollment for 2019-2020 is 610 students in grades 7-12. The Junior High enrollment is 300 and the High School is 310 students. Roughly, 55% of our students are male and 45% are female. The student body consists of 63% white/non-Hispanic, 20% Latino, 11% Asian, 2% African American, and 4% are listed as other. Approximately, 17% of our students are socioeconomically disadvantaged. At the Junior High 43% of students are enrolled from outside of DJUSD and the High School enrolls 28% of its students from outside of DJUSD.