

## Peter Newman, Principal

Da Vinci Charter Academy Advisory Board 1400 E 8th Street, Davis, CA 95616 Wednesday, 11 October, 2023

**Members Present:** Scott Stephen Bell, Marla Bowen, Foster Griffith, Amy Hannon-Korynta, Amy Haug, Adela Johnson, Calvin Laurenson, Peter Newman, Allison Powell, Kaitlin Sangster, Summer Lee, Addison Weaver, Matthew Weaver, Mallak Younis

## **Minutes:**

Admin Updates
Para II open position @ JH

Ms. Ebbe is leaving. Thank you, Ms. Ebbe, for your service.

Submitted round 5 CTEIG specific funding sources. Decided to do less with salary and more with materials for students.

Imbedded workplace learning. Trying to implement WorkLight project to roll out throughout DJUSD.

The Booster picnic was well attended. Approximately 20-30 families gathered and played games.

Winter Feasts are JH 11/8 and HS 12/8. Planning with Boosters around food and entertainment.

Ms. Bowen has started a Principal's Council to talk about DVJH's vision and goals. Leading the council will be 4 DV students along with Ms. Bowen. Topics addressed will be:

- Cleanliness around campus
- Food/lunch
- Restrooms
- Littering
- Acceptance and student climate around that. WE feel accepted!
- How do JH and Emerson interact? There is room to build and do projects together while being different.
- Teacher collaboration is important to ensure success.
- Assign and prioritize jobs: campus pride and cleanliness. Discuss meeting times.

Planning Safety week at DVHS. Messaging will begin on Friday (email and robo-call) about conducting a few drills. Our goal is finding the right tone and balance to avoid causing anxiety. We are taking this very seriously. Advisory students to communicate with students and will update at next Advisory meeting.

Reviewed egress / evacuation map with DV and DJUSD staff. DJUSD no longer practices the Active shooter drill. DJUSD asks that we practice the lockdown and/or running away. Active shooters have been known to pull the fire alarm. What are students to do? What are the steps? Davis PD said run and get as far away as possible in whatever direction is safe. DJUSD no

longer allows using the intercom to announce a code. Davis PD also has access to classrooms. ALICE PROTOCOL

Staging areas are now color coded to better distribute evacuation. Off campus locations are Dollar Tree/back area.

SAFETY PLAN is 52 pages which was updated by Principal Newman. Plans are DJUSD policies and procedures. Includes MTSS and proactive support. Staff reviewed and based on feedback from all, changed with Safety Director Cara Messmore's input.

Regarding bomb threats: *what does Davis PD do?* The threat was very boilerplate. First communication was from DJUSD. Teaching VP Bell cleared early morning staff off campus and blocked people from stepping onto campus. Davis PD cleared the campus and then all staff cleared to come onto campus.

There is power in the school community to support each other on campus.

Strongly worded letter by Davis PD against bomb threats. Physical and psychological safety is number.

Doubling down on one of our keys values of being inclusive. Ideas being generated around LGTBQ community.

## MID WASC REVIEW CYCLE Overview

- WASC is our accreditation source. Transcripts are not accepted at colleges if DV is not accredited.
- Essentially quality control, stamp of approval.
  - Western Association of Schools and Colleges
    - 2020 did a self-study and visiting committee visited virtually and signed off on one goal. Provided goals for the mid cycle progress report.
- Recommend areas we needed to work on. Presented by Kait Sangster.
- Feedback on proposed goals and then next steps. Review of the 1<sup>st</sup> goal: Clear articulation of SLOs across all grade levels
  - Overview of the tasks already accomplished- School-wide unpacking of SLOs, creation of school-wide rubrics, alignment of SLOs and graduate profile and creation of graduate portfolio.
  - Preview of the next tasks included norms around rubrics, gradebook alignment, calibration of rubrics.
  - o Rubric is used as grading (but how can these be made more transparent).
  - $\circ$  The goal was to take key focus on what teacher feels students need assessment.
  - Need for increased alignment across the board.
  - There was push back heavily on D (gradebook alignment). JH kids take Emerson classes. NTN doesn't communicate with Canvas. Each assignment is graded on one SLO. Amy HK explained this very well. Echo and Canvas do not communicate.
    - (Line D referenced alignment of use of gradebooks between hs and JH (JH shifts to NTN Echo gradebook plugin) to allow evaluation of all SLOs)
    - Aspects in Canvas that may accomplish the same thing. Communicating the learning outcomes.
  - This is a work in progress. These 4 steps will take place over the next 3-4 years in time when WASC returns for full cycle evaluation. Overall, need for goal was recognized:
    - Need to agree with evaluation of SLOs for the student's sake.

- Parents of freshman are not familiar with SLOs.
- What is at our core? Does it align with our learning mindset.
- Maximize efforts. What is the aligning beacon?
- o JH gradebook should align with values and no one is consistent.
- End goal is articulation of SLOs all across the grades. You know what expectations student is being held to. Teachers effectively provide students feedback for areas of growth.
- The 2 other WASC goals will be reviewed at a later date.

## **Upcoming Meeting Dates**

- January 10th
- February 7th\*
- March 13th
- April 10th
- May 8th

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